



**Goose Creek Consolidated Independent School District  
CTE Dual Credit Programs Handbook  
2026-2027**

**STATEMENT OF ETHICS AND RESPONSIBILITIES**

The GCCISD CTE Dual Credit Programs are a learning community in which knowledge is the ultimate quest. However, the pursuit of knowledge is diminished unless it is combined with a parallel quest for honesty, compassion, and respect for others. The program defines this quest in the following statement of ethics and responsibilities.

CTE Dual Credit Program students are committed to:

- Learning for the sake of learning rather than simply to “get the grades.”
- Taking advantage of the learning opportunities provided.
- Being responsible for their choices and actions.
- Following through with their obligations in private as well and in public.

CTE Dual Credit Program parents are committed to:

- Supporting and encouraging students, faculty, and administration.
- Providing support to students without undue pressure or assistance.
- Accepting the grades or results that their students have earned.

CTE Dual Credit Program faculty members are committed to:

- Providing meaningful educational classroom activities and homework.
- Striving to clearly communicate their expectations to students.
- Establishing fair and consistent grading practices for students.
- Being receptive to ideas and issues expressed by students.

CTE Dual Credit Program administration is committed to:

- Providing an environment that promotes ethical behavior and learning
- Developing, communicating, and enforcing clear and consistent policies.
- Investigating and resolving problems in a timely, confidential, and appropriate manner.

All members of the CTE Dual Credit Program are committed to respecting themselves and each other and to striving for high personal and academic standards. In this way, each individual will be a positive influence and role model for others and for society.

**GENERAL INFORMATION**

**Program Class Schedule**

The CTE Dual Credit Program will follow the GCCISD High School bell schedule.

### **Tutorials, Make-up Tests and Labs**

Tutorials, make-up tests, and make-up lab periods should be arranged as needed with individual CTE Dual Credit Program teachers, following the GCCISD Student Handbook guidelines

### **Residential Relocation**

Any student who moves during the school year or over the summer, needs to notify their campus registrar of their new address. You will need to provide proof of residency to the registrar before the new address can be added to TEAMS, our online system.

If your new address removes you from the zoned campus, you will be required to complete a GCCISD Transfer Agreement, which can be picked up from your campus CTE Specialist or campus administration.

If your new address removes you from the GCCISD district zoning, you will no longer be able to be enrolled in GCCISD schools or programs.

## **PROGRAM POLICIES**

### **Grading Policies**

Refer to the GCCISD Student Grading Policy located in the Student Handbook.

### **Academics**

It is the student's responsibility to maintain eligibility and requirements of their assigned dual credit campus and GCCISD for the CTE Dual Credit Program.

CTE Dual Credit Program students are expected to maintain a minimum grade of 70 each semester in all courses in order to demonstrate satisfactory progress and to be prepared for further study. Dual Credit Instructors are not allowed to communicate with parents/guardians about a student's grades unless the appropriate documentation has been completed with the dual credit campus.

Any student who does not pass a course in any nine weeks will have UIL no pass/no play consequences imposed.

Students who do not meet these requirements will be removed from the program and transitioned to their home campus.

### **Dismissal**

Any student who loses credit through grades or attendance at semester may be dismissed from the CTE Dual Credit Program and returned to their zoned campus and the parent/guardian will be contacted.

### **Resignation from the CTE Dual Credit Program**

A student should resign from the program **only** at the end of a semester. The student should contact the campus CTE Specialist and return a completed Dismissal Form.

## **STUDENT EXPECTATIONS**

### **Student Dress and Personal Grooming**

Students must follow the GCCISD and Program Dress Code during all CTE Dual Credit Program and GCCISD classes. Dual credit teachers may require or prohibit certain aspects of dress and grooming related to safety during lab activities and on trips.

### **Behavior Violations**

*Refer to the GCCISD Student Handbook Code of Conduct and the information below:*

#### **Mandatory Placement in Alternative Education Program or Expulsion:**

A student who is mandatorily placed in an Alternative Education Program or expelled may be dismissed from the CTE Dual Credit Program without probation and will return to their zoned campus.

#### **General Misconduct Violation:**

Any general conduct violation brought to the CTE Specialist/Campus Principal will be reviewed by a committee. Consequences may include behavior probation, dismissal from CTE Dual Credit Program, loss of program privileges and/or no action. Parent/guardian will be notified of any action taken.

#### **Due Process for Behavioral Dismissal**

A student facing dismissal from the CTE Dual Credit Program for behavior will be invited, with his/her parents, to meet with the Career and Technical Education Instructional Specialist and a campus administrator to present any mitigating circumstances before a dismissal decision is made. Behavioral dismissal will result in transfer back to the attendance zoned campus, re-assignment to GCCISD, or other decision as appropriate.



**Goose Creek Consolidated Independent School District  
CTE Dual Credit Program Handbook Acknowledgement  
2026-2027**

Please read and sign the following form and return it to the Career and Technical Education Specialist/Principal's office within 5 days.

<b>Andree Torres, CTE Specialist</b>
STEM Academy – REL
Global Business Academy – GCM
andree.torresgamez@gccisd.net
281-420-4535 (REL)
281-421-4400 (GCM)

My child and I have reviewed a copy of the Goose Creek Consolidated Independent School District CTE Dual Credit Program Handbook. I understand that the CTE Dual Credit Program Handbook contains information that my child and I may need during the school year and that all program students will be held accountable for adhering to all academic and behavioral policies set forth in the CTE Dual Credit Program Handbook. I understand that if I am a transfer student, being a part of my CTE Dual Credit Program campus is a privilege.

Print Name of Student: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Academy:     \_\_\_ REL Cosmetology     \_\_\_ REL Maritime

Signature of Student: \_\_\_\_\_

Print Name of Parent/Guardian: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_